

Vision, Values and Ethos



***Working together to develop the skills
for success in industry and university***

Specialists in science, technology, engineering and maths
in partnership with industry and the University of Lincoln

Our vision is to ensure that every student develops the skills required to secure the next step of their chosen career, either at university or in employment.

In order to achieve this, we place an explicit focus on skill development and the acquisition of the traits of the ideal student. It pervades all that we do and the ways in which students are encouraged to learn.

We value academic knowledge and technical skills in equal importance to personal qualities. Whilst outstanding qualifications may open a doorway to an interview, the qualities and uniqueness of the individual will clinch the job opportunity.

Lincoln UTC is non-selective and committed to being fully inclusive, offering the very best technical education to all ... regardless of prior attainment, disadvantage, or special educational need.

Lincoln UTC is a community in which all are welcome and treated equally, regardless of age, sex, gender, sexual orientation, marital status, maternity, disability, race, or religious belief.

Lincoln UTC is a community in which the friendly, mature, and professional learning environment is underpinned by strong and supportive relationships based on tolerance and mutual respect.

Lincoln UTC

The Ideal Student

- The ideal student is curious. He wants to make sense of the world around him. He has the capacity for awe, wonder and amazement. He wants to understand everything.
- She knows what is important to her and 'what makes her tick'. She arrives at all lessons motivated and committed. She is an active participant in lessons. She does not rely on others (teachers) to provide her motivation.
- He has high levels of personal organisation. He plans carefully and makes good use of his time, hitting all deadlines.
- She is independent and does not regard herself as a hollow vessel waiting to be filled with the information necessary to pass her exams. She does not wait to be spoon fed. She wants to find things out for herself.
- He works well with others, listens to others, and appreciates that he can learn most effectively when learning is a collaborative activity. He treats others with respect at all times.
- She is analytical in her thinking ... able to construct a convincing argument for her views and opinions. She always explains her thinking and justifies her reasoning.
- He always tries to connect his learning to work done before and work that he knows is coming. He tries to link all new learning ... to real life contexts, to his own life experience and to academic work in other subjects.
- She is a creative thinker who is willing to 'think outside the box'. She is happy to take risks and try new things.
- He sets ambitious targets for himself and is willing to do whatever it takes to realise these goals. He routinely reviews his progress towards these targets. He asks for feedback as part of this process.
- She isn't afraid to get things wrong. She is resilient ... always ready to 'get back on the horse' and try again. She learns from her mistakes, corrects all her work, and responds positively to constructive criticism. She perseveres when things are tough and doesn't give up quickly or easily.

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